

Norquay School

Community Report

2019-2020

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Mission Statement

Norquay's school staff is dedicated to implementing the Winnipeg School Division's Strategic Plan and The Principals of Learning.

All staff and our volunteers provide a safe, respectful, inclusive learning environment to meet the social/emotional and academic needs of our students.

Norquay school will continue to implement the Winnipeg School Divisions Strategic Plan 2016 to 2020.



WINNIPEG SCHOOL DIVISION

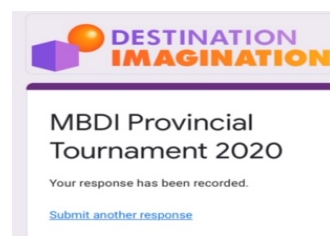


About Our School

Norquay School is situated in the neighborhood of North Point Douglas. North point Douglas is located immediately north of Winnipeg's Downtown. North Point Douglas was established in 1812. This was before the Province of Manitoba was recognized as a province and the city of Winnipeg was considered a city. North Point Douglas was the place that Indigenous People would gather and hold their traditional ceremonial rites. In 1882, a two-classroom frame building was built in the Point Douglas area of Winnipeg, it was known as Euclid School or North Central School. Demand for space grew quickly and it was soon expanded with six more classrooms into a two-storey, brick veneer structure. On January 14th, 1892, a fire broke out in the school's basement while classes were in session and 550 students were forced to evacuate into subzero temperatures. The building was completely destroyed and it was replaced and the school was renamed Norquay School. The name commemorated early Manitoba premier John Norquay. Designed by local architect George Browne, the three-storey building was expanded in 1902, and further renovations were made in 1911 by Worswick brothers. A companion building, known as Norquay School No. 2, was built beside it in 1920. The school building was demolished around 1956 and replaced with the present structure.

Highlights

- Lafarge Partnership
- HERO'S Hockey Program
- Full Day Kindergarten
- Free Breakfast Program
- Daily Healthy Snacks
- Lunch Program
- Strong student leadership Team
- Patrol/Leadership
- Inner City Soccer League
- Everybody Has a Right
- Breakfast with Santa
- Make and Take Family Night
- CSI
- Celebration of Literacy (School wide novel study, family event – movie of the book and a snack)
- Increased technology in every classroom
- Ukulele, Choir and Dance Program
- Wise Kidnetic Workshops
- Dream Team
- Red River College Nurses
- Christmas at the MET
- Spirit Week
- Destination Imagination



Priorities for 2019 - 2020

Continued to sustain Regie Routman Transforming Teaching and Writing.

Continued small group targeted instruction with continued implementation of RTI.

Continued to focus on goal setting and concerns surrounding literacy, numeracy, technology, ESD and implementation of Indigenous perspectives.

Continued to look at the triangulation of data.

Continued to use the Optimum Learning Model throughout all curricula.

Continued to increase class-room library leveled materials.

Continue to implement Mindfulness strategies.

Norquay Eagles will continue to promote ESD initiatives. Norquay staff will provide in-house mentorship for current and new staff.

HERO's Hockey and Dream Team continued to support students in grades 4, 5 and 6.

Small group D.I. in Numeracy and Literacy continued.

Increased student leadership opportunities: Terry Fox Run, Hot lunches, prepared snacks for events, Spirit Week, Bus ridership, Mentorship and General Patrolling.

Manitoba Conservatory continued to provide student enrichment in Choral, Ukulele and Dance

School Composting was a huge success

Students investigated various human right issue

Students started to grow classroom gardens

Priorities for 2020 - 2021

- Support student recovery and meet their social/emotional needs
- Continue to use the Optimum Learning Model throughout all curricula
- Continue small group targeted instruction with continued implementation of RTI
- Continue to focus on goal setting and concern surrounding literacy, numeracy, technology, ESD and implementation of Indigenous Perspectives
- Continue to look at the triangulation of data
- Continue to Sustain Regie Routman- Transforming Teaching and Writing
- Continue to Increase classroom library leveled materials
- Continue to implement Mindfulness strategies
- Continue to strengthen relationships with feeder schools
- A partnership to be created between teachers at surrounding schools (PLC's).
- Support Speech Language Pathologist with increased time for a staff member to support our students who need speech therapy
- Classroom Maker space was created
- Norquay Eagles will continue to promote ESD initiatives
- Norquay staff will provide in-house mentorship for current and new staff
- Hockey Hero's and Smart Squad will continue to support students in grades 4, 5 and 6
- Learning Support teacher to focus on grades 1/2 classrooms
- Small group D.I. in Numeracy and Literacy
- Continue to strengthen school/home relationships i.e provide flashcards or other resources for parents to support student learning
- Increase student's leadership opportunities
- Manitoba Conservatory to continue to support students in dance, Choral and Ukulele
- Some priorities stated for 2019 – 2020 were affected due to COVID-19. (Elders and medicine garden)

Parent and Community Involvement

- Meet the Staff BBQ
- Literacy & Laughter Toddler Program
- Little Red Spirit (Aboriginal Headstart Mobile Program)
- Family Fun Night
- Monthly Parent Gatherings with Guest

Speakers

- Triple P – Positive Parenting Program
- Monthly Assemblies
- Make & Take Family Night
- Breakfast with Santa
- I Love to Read Week
- Celebration of Literacy (School wide

novel study, family event – Movie of the book and a snack)

- COVID-19 School/Community Car Parade

